

ACCELERATION REQUEST

On occasion, there is a student who excels in all developmental areas – emotionally, socially, and academically, and who would benefit from an accelerated program. This is not to be interpreted as “skipping a grade,” as the content and skill areas for every grade level must be covered. Because of alternation patterns in the curriculum, it is recommended that acceleration be completed by the end of the fourth grade school year. (SWUEC 4120)

It is understood that the student must maintain an average or above average level of achievement or be returned to the regular program.

Student Name: _____ **Age:** _____

Date of Birth: _____ **Present Grade:** _____

1. Achievement test scores. (Should be at the 90th percentile or above)
2. Teacher evaluation of academic performance.
3. Teacher evaluation of present social and emotional development.
4. Physical stature and age.
5. Report of communication with parents (include dates, parents’ reactions, etc.).
Include copy of request from parents.
6. Submit a complete outline of suggested acceleration program.

Parent’s Signature _____
Date

Teacher’s Signature _____
Date

Principal’s Signature _____
Date

Superintendent’s Signature _____
Date

<p>UPON RECEIPT OF THIS FINAL APPROVAL, THE ACCELERATED PROGRAM MAY BEGIN</p> <p><i>Please Note: It is the responsibility of the local school to inform of acceleration approval or denial</i></p>
